

# Language summary

Level 1

## Key vocabulary

## Key language

## Sounds and spelling

<p><b>1</b></p>	<p><b>Hello!</b> page 4</p>	<p><b>Character names:</b> Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera <b>Numbers:</b> 1–10 <b>Colours:</b> blue, green, pink, purple, red, orange, yellow, rainbow</p>	<p><b>Greetings:</b> Hello. Goodbye. <b>Question words:</b> What's your name? I'm (Stella). How old are you? I'm (five).</p>	<p><b>Initial letter sound:</b> 'r' (red)</p>
<p><b>2</b></p>	<p><b>My school</b> page 10</p>	<p><b>School:</b> book, chair, eraser, pen, pencil, table <b>Character names:</b> Alex, Lenny</p>	<p><b>Question words:</b> Who's that? That's (Alex). How old is he/she? He's/She's (seven). Is he/she ...? Yes, he/she is. No, he/she isn't. How are you? I'm fine, thank you.</p>	<p><b>Initial letter sounds:</b> 'p' and 'b' (pen and bag)</p>
<p>Marie's art: What happens when you mix colours? page 16</p>		<p>Trevor's values: Make friends page 17</p>		
<p><b>3</b></p>	<p><b>Favourite toys</b> page 18</p>	<p><b>Toys:</b> ball, bike, car, computer, doll, drum, train <b>Colours:</b> black, brown, grey, white</p>	<p><b>Question words:</b> What's your favourite toy? My favourite toy's my (drum). <b>Prepositions of place:</b> in, next to, on, under Where's your (ball)? It's (under) the (table). Is (the ball on the chair)? Yes, it is. No, it isn't.</p>	<p><b>Initial letter sounds:</b> 't' and 'd' (toy, doll)</p>
<p><b>4</b></p>	<p><b>My family</b> page 24</p>	<p><b>Family:</b> brother, sister, father, mother, grandfather, grandmother</p>	<p><b>Adjectives:</b> beautiful, happy, sad, old, young He's/She's (happy). We're (young).</p>	<p><b>Short vowel sound:</b> 'a' (hat)</p>
<p>Marie's science: Which planets are near Earth? page 30</p>		<p>Trevor's values: Be kind page 31</p>		
<p>Review: units 1, 2, 3 and 4 page 32</p>				
<p><b>5</b></p>	<p><b>Our pets</b> page 34</p>	<p><b>Animals:</b> bird, cat, dog, fish, horse, mouse</p>	<p><b>Adjectives:</b> big, small, clean, dirty, long, short It's (long). They're (dirty).</p>	<p><b>Short vowel sound:</b> 'e' (hen)</p>
<p><b>6</b></p>	<p><b>My face</b> page 40</p>	<p><b>The body and face:</b> ears, eyes, face, hair, head, knees, mouth, nose, shoulders, toes, tooth/teeth</p>	<p><b>Have got for possession:</b> Have you got (big ears)? Yes, I have. No I haven't. I've got (black hair).</p>	<p><b>Consonant sounds:</b> 't' and 'th' (tooth, three)</p>
<p>Marie's science: How do we use our senses? page 46</p>		<p>Trevor's values: Look after pets page 47</p>		

**Key vocabulary**

**Key language**

**Sounds and spelling**

**7 Wild animals** page 48

**Animals:** bear, crocodile, elephant, giraffe, hippo, monkey, snake, tiger  
**The body and face:** arm, foot/feet, hand, leg, tail

**Have got for possession:**  
 They've got (short legs). They haven't got (big heads).  
 Let's do (the crocodile smile).

**Short vowel sound:**  
 'i' (river)

**8 My clothes** page 54

**Clothes:** cap, jacket, shoes, shorts, skirt, socks, trousers, T-shirt

**Have got for possession:**  
 He's/She's got (a blue cap).  
 He/She hasn't got (red shorts).  
 Has he/she got (a purple ball)?

**Consonant sounds:**  
 's' and 'sh'  
 (spider, shoe)

Marie's geography: Where do animals live? page 60

Trevor's values: Love nature page 61

Review: units 5, 6, 7 and 8 page 62

**9 Fun time!** page 64

**Sports and leisure:** play basketball, play football, play tennis, play the guitar/piano, ride a bike, swim, sing

**Can for ability:**  
 I/You can/can't (swim).  
 He/She can/can't (sing).  
 Can you/he/she (play football)?

**Long vowel sound:**  
 'ay', 'ai' and 'ey'  
 (day, snail, grey)

**10 At the funfair** page 70

**Transport:** boat, bus, helicopter, lorry, motorbike, plane

**Present continuous (not with future reference):**  
 What are you doing? I'm (riding a bike).  
 Are you (driving a car)? Yes, I am. No, I'm not.

**Consonant sound:**  
 'ng' (singing)

Marie's geography: How do we travel? page 76

Trevor's values: Work together page 77

**11 Our house** Page 78

**The home:** bathroom, bedroom, dining room, hall, kitchen, living room

**Present continuous (not with future reference):**  
 What's he/she doing? He's/She's (drawing a picture).

**Initial letter sound:**  
 'm' (mouse)

**12 Party time!** Page 84

**Food:** apple, banana, burger, cake, chocolate, fish, ice cream

**Present simple:**  
 I like (apples). I don't like (cake).  
 Do you like (fish)?  
 Yes, I do. No, I don't.

**Review of sounds:**  
 r / b / p / d / t / a / e /  
 th / i / sh / s / ng / m

Marie's science: How do we grow fruit? page 90

Trevor's values: Keep clean page 91

Review: units 9, 10, 11 and 12 page 92

Grammar reference page 94

Pre A1 Starters exam folder page 98

Listening Parts 1 and 4 Reading and Writing Parts 2 and 3 Speaking Parts 1 and 2