

Language summary

Level 3

Key vocabulary

Key language

Sounds and spelling



Hello!

page 4

Character names: *Simon, Stella, Suzy*
Numbers: 1–20
Colours: *black, blue, green, grey, orange, pink, purple, red, white, yellow*
Toys: *bike, camera, computer, doll, game, helicopter, kite, lorry, monster, train*

Introductions: *Hello. What's your name? My name's ... How old are you? I'm ... What's ... called? She's/He's called ...*
Present continuous (not with future reference)
Prepositions of place: *next to, on, in front of, under, between, behind*

*i-e – ride
y – fly
ay – play
ai – paint
ei – eight
a-e – late
ey – grey*



1 Family matters

page 10

Family: *aunt, uncle, daughter, son, granddaughter, grandson, parents, grandparents*
Appearance: *beard, clever, curly hair, fair hair, straight hair, moustache, naughty, quiet*

Possessive 's
Present continuous (not with future reference)
Present simple: *Yes, I do. / No, I don't.*
Verb + infinitive: *want to do*
Verb + ing: *like / love / enjoy doing*

er – dinner

Maths: how big is your family? page 16



2 Home sweet home

page 18

Numbers: 21–100
The home: *balcony, basement, downstairs, flat, lift, stairs, upstairs*
The world around us: *city, town, village*

What's your address? It's ...
Present continuous (not with future reference)
Present simple: *need/needs, have got / has got*

ee – sheep

Geography: how are our homes unique? page 24

Review: units 1 and 2 page 26



3 A day in the life

page 28

Daily routines: *catch the bus, do homework, get dressed, get undressed, get up, go to bed/school, have a shower, put on, seven o'clock, take off, wake up, wash*
Days of the week: *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday*

Present simple (for routines)
How often ...? I always ...
Adverbs: *always, sometimes, never, every day*

*/iz/ – dances
/z/ – plays
/s/ – eats*

Science: what do astronauts do in space? page 34



4 In the city

page 36

Places: *bank, bus station, car park, cinema, hospital, library, market, shop, sports centre, supermarket, swimming pool*

Where's the ...? It's ...
Prepositions of place: *opposite*
 Infinitive of purpose
 Must for obligation

*ere – where
ear – bear
air – hair*

Geography: where do we go shopping? page 42

Review: units 3 and 4 page 44

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Fit and well

page 46

Illness: *a backache, a cold, a cough, an earache, a headache, a stomach-ache, a temperature, a toothache*
Sports and leisure: *climb, dance, hop, jump, run, skip, swim*

What's the matter? I've got ...
Present simple: *hurt/hurts, have got/has got*
Must and mustn't for obligation

/z/ – she's
 /v/ – they've

Science: what remedies do we use? page 52



In the countryside

page 54

The world around us: *field, forest, grass, lake, leaf, picnic, plant, river, rock, waterfall*
Adjectives: *bad, cold, fat, hot, hungry, loud, quiet, strong, thin, thirsty, tired, weak*

Shall for offers
Present continuous
 (not with future reference)

r – river

Geography: why do we live in different places? page 60

Review: units 5 and 6 page 62



World of animals

page 64

Animals: *bat, bear, dolphin, jellyfish, kangaroo, lion, panda, parrot, penguin, shark, whale*

Comparative adjectives: *better, bigger, cleaner, dirtier, longer, quicker, worse*
Present continuous
 (not with future reference)

f – flying
 ff – giraffe
 gh – cough
 ph – dolphin

Science: how do animals stay safe? page 70



Weather report

page 72

Weather: *cloudy, cold, dry, hot, rainbow, raining, rainy, snowing, snowy, sunny, windy*
Clothes: *coat, hat, gloves, scarf, sweater, swim shorts, T-shirt*

What's the weather like? It's ...
Past simple: *was/wasn't, were/weren't*

Review of sounds:
y, ee, r, s, ff, ere, air, es, ear, ai, f

Music: what does nature sound like? page 78

Review: units 7 and 8 page 80

Values

Units 1 & 2 Give and share page 82
 Units 3 & 4 Love your city page 83
 Units 5 & 6 Fair play page 84
 Units 7 & 8 Help the world page 85

Grammar reference units 0–3 page 86
Grammar reference units 4–8 page 87

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 Listening Parts 1, 4 and 5 Reading and Writing Parts 1 and 4 Speaking Parts 1 and 2

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Hello there!

page 4

Character names
Adjectives for personal descriptions
Daily routines: *clean your teeth, comb your hair, eat your breakfast, get dressed, get up, get your bag, have a wash, put on your shoes, wake up*
Jobs: *detective, doctor, driver, farmer*

Comparative adjectives
Adverbs of frequency: *always, sometimes, never*
have to, like/love + -ing, want to be

ur – curly
ir – girl
ay – play
The long i sound:
night, ride



1 Back to school

page 10

Adjectives: *boring, busy, careful, difficult, easy, exciting, quick, slow, terrible*

Relative clauses with *who*

Stressed syllables:
exciting
boring

Art: How can we use paint? page 16



2 Good sports

page 18

inside, outside
Activities: *climb, dance, fish, ice skate, roller skate, sail, skateboard, swim*

learn (how) to (do something)
Relative clauses with *where*
Adverbs of manner

Consonant clusters:
sk – skate
sl – sloth
sp – sports
sw – swing

Sport: What urban sports can we do? page 24

Review: units 1 and 2 page 26



3 Health matters

page 28

Health: *dentist, have a dream, have an eye test, hospital, ill, nurse, see the doctor, take some medicine*

Past simple irregular verbs: affirmative, negative, interrogative and short answers
Clauses with *because*

b – burger
v – vegetables

Career-related learning: What makes a job fun? page 34



4 After school club

page 36

Activities: *do a musical, play chess / table tennis*
Ordinal numbers: *first to twentieth*

Past simple regular verbs: affirmative, negative, interrogative and short answers

-ed endings

Maths: What can a survey tell us? page 42

Review: units 3 and 4 page 44

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Exploring our world

page 46

Exploring: *Antarctica, continents, exhibition, expedition, explorer, ice, make a camp, museum, school trip, ship*

Past simple irregular verbs
Clauses with *so*
Comparative adjectives and adverbs

ir – circus
ur – purple
or – world

Geography: How can I stay safe outdoors? page 52



Technology

page 54

Technology: *app, button, DVD, email, the internet, keyboard, laptop, mobile phone, mouse, screen, text message, turn on, video*

Past simple irregular verbs

ou – brought
or – sports
a – talk

Technology: How does technology help us? page 60

Review: units 5 and 6 page 62



At the zoo

page 64

Animals: *bear, bird, blue whale, crocodile, dolphin, elephant, giraffe, kangaroo, lion, lizard, monkey, panda, parrot, rabbit, shark, tiger*

Superlative adjectives
Past simple irregular and regular verbs
Prepositions: *along, around/round, into, out of*

ew – flew
ue – blue
oo – zoo
oo – wood

Science: How are life cycles different? page 70



Let's party!

page 72

Containers: *bottle, bowl, box, cup, glass*
Food: *cheese, pasta, salad, sandwich, soup, vegetables*

Expressions of quantity: *a bottle/bowl/box/cup/glass of*
want someone to (do something)
Superlative adverbs
Past simple irregular and regular verbs

Review

Literature: How can we write poetry? page 78

Review: units 7 and 8 page 80

Values

Units 1 & 2	Value others	page 82
Units 3 & 4	Be kind	page 83
Units 5 & 6	Be safe	page 84
Units 7 & 8	Recycle	page 85

Grammar reference Hello there!, units 1–4 page 86

Grammar reference units 5–8 page 87

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