

# Language summary

Level 5

## Key vocabulary

## Key language

## Sounds and life skills

### Welcome to our blog


page 4

**School subjects:** *art, computer studies, English, French, geography, German, history, maths, science, Spanish, sport, music*  
**School:** *competition, dictionary, exam, language, lesson, prize, study, subject*

*Like/Love + -ing/nouns, 'd like + infinitive*

**Present simple questions and short answers:** *Do you live near your school? Yes, I do. / No, I don't.*

Connected speech

 Communication

1


### Time for television

page 10

**The time:** *half, o'clock, past, quarter, to*  
**TV programmes:** *action film, cartoon, comedy, documentary, news, quiz show, rock music video, sport, weather*  
**TV:** *channel, episode, series, stream, turn on*  
**Adjectives:** *amazing, bad, boring, exciting, funny, good, interesting*

**The time:** *What time is it? It's quarter past one.*

Consonant clusters  
*sh and ch (finish, channel)*

 Collaboration

Media: nature documentaries page 16

2


### People at work

page 18

**Jobs:** *actor, artist, cook, dentist, doctor, football player, journalist, mechanic, nurse, pilot, sports commentator, video game designer, writer*

**Plans, intentions and predictions with going to:** *What's William going to be when he grows up? He's going to be a designer.*

The /ə/ sound  
(doctor)

 Creative thinking

Social science: safety procedures page 24

Review units 1 and 2 page 26

3

### City life

page 28

**City life:** *airport, bridge, castle, fire station, gym, hotel, museum, playground, police station, post office, prison, restaurant, road, stadium, street, taxi, theatre, zoo*  
**Directions:** *across, along, corner, left, past, right, straight on*

**Directions:** *Go along/across/straight on/past, Take the first/second/third street, Turn left/right into/at/on the corner*  
**Prepositions:** *behind, between, next to, opposite*

Consonant clusters  
*str, st and sp (street, stadium, sports)*

 Critical thinking

Geography: city life page 34

4


### Disaster!

page 36

**Disasters:** *earthquake, hurricane, iceberg, lightning, storm, tsunami, volcano*  
**Verbs:** *break (leg), catch fire, cut, destroy, drop, erupt, fall down, hit, hurt, lose*  
**Months**

**Past continuous and past simple:** *I was having a picnic when it started to rain. What were you doing?*

The vowel sounds  
(sailing, sea, sky, hello, rescue)

 Creative thinking

Geography and History: natural landscapes page 42

Review units 3 and 4 page 44

**Key vocabulary**

**Key language**

**Sounds and life skills**




**Material things**

page 46

**Materials:** brick, card, fur, glass, gold, grass, leather, man-made, metal, natural, paper, plastic, recycle, rubber, silver, stone, sugar, wood, wool

**Describing objects:** What's the school made of? I think it's made of stone.

Connected speech  
 Communication

Art: sculptures page 52




**Senses**

page 54

**Senses:** hear, see, smell, taste, touch  
**Cooking:** bowl, cheese, cut, flour, fork, ingredients, knife, mix, olives, onion, oven, pepper, pizza, plate, recipe, salami sausage, salt, spoon, topping

**Describing sensations:** What does it look like? It looks like a cat's nose.

Sentence stress  
 Creative thinking

Science: sound waves page 60

Review units 5 and 6 page 62




**Natural world**

page 64

**Nature:** beetle, bin, butterfly, clean-up, endangered species, extinct, field, ground, habitat, in danger, insect, protect, rubbish, tree  
**Describing species:** female, male, spots, spotted, striped, stripes, wing

**Giving advice:** How should we look after our world? People shouldn't drop their rubbish. They should put it in a bin. I think we should all recycle bottles. Yes, I agree. / No, I don't agree.

Sentence stress  
 Social responsibilities

Geography: endangered species and conservation page 70




**World of sport**

page 72

**Sports:** athletics, badminton, cycling, golf, ice skating, racing, running, sailing, skiing, sledging, snowboarding, volleyball  
**Seasons:** spring, summer, autumn, winter

**Present perfect for life experiences:** Have you ever won a prize? Yes, I have. / No, I haven't. I've never won a prize.  
**Present perfect for recently completed actions:** He's visited his grandmother this afternoon.  
**Present perfect for completed actions with present relevance:** He hasn't done his homework.

**Endings**  
 /t/, /d / and /id/  
 (jumped, climbed, decided)  
 Emotional development

Physical education: aerobic and anaerobic exercise page 78

Review units 7 and 8 page 80

**Values**

Units 1 & 2 Respect in the classroom page 82  
 Units 3 & 4 People who help us page 82  
 Units 5 & 6 Tell the truth but don't hurt page 84  
 Units 7 & 8 Value your friendships page 85

Grammar reference pages 86–87

A2 Flyers Exam Folder pages 88–95

# Language summary

Level 6

## Key vocabulary

## Key language

## Sounds and life skills

### Smart technology

page 4

**Technology:** *app, blog, chat, competition, download, email, file, headphones, internet, laptop, microphone, online, smart speaker, smartphone, tablet, touch screen, turn on/off, TV programme, upload, video games, Wi-Fi, win*

### Review of present tenses

**Questions:** *Where is Lenny? Why don't we write about video games? What do you think, Meera?*

### Stressed words

 Social responsibilities

### 1 Beastly tales

page 10

**Myths:** *beast, breathe, centaur, claws, dragon, eagle, feathers, fur, griffin, harpy (harpies), hero (heroes), horn, mermaid, myth, nest, phoenix, scales, siren, unicorn*

### Plans, intentions and predictions with *going to*:

*Who are you going to see at the weekend? I'm going to see my cousins.*

**Describing creatures:** *It's got the body of a lizard. They've got scales like a fish.*

### Word endings: *ing*

 Social responsibilities

History: toys and games page 16


### 2 Tomorrow's world

page 18

**Space travel:** *air, astronaut, businessman, Earth, engineer, float, Mars, moon, rocket, space, tourist, transport, travel by (air/water)*

**Predictions with *will*:** *What transport will we use in the future? I think we'll use airplanes.*

### Strong words

 Creative thinking

Physics: robots page 24

Review units 1 and 2 page 26

### 3 The great outdoors


page 28

**Exploration:** *adventure, break (arm/leg), camp, cave, east, expedition, explorer, journey, land, north, rock, rucksack, sleeping bag, south, tent, torch (flashlight), waterfall, west, wood*

**Past continuous and past simple:** *I was climbing up the mountain when it started to snow.*

**Describing location:** *Oldbridge is east of the mountains.*

The /b/, /v/ and /w/ sounds

 Communication

Geography: mountains page 34


### 4 Food, glorious food!

page 36

**Food:** *biscuit, butter, chopsticks, dish, fruit, jam, paella, pan, pasta, peanuts, pizza, popcorn, sauce, snack, strawberry, sushi, sweets, vegetables*

**Countable and uncountable nouns:** *We haven't got enough eggs. We've got too much sugar and too many apples.*

### Strong words

 Collaboration

Biology: apples page 42

Review units 3 and 4 page 44

**Key vocabulary**

**Key language**

**Sounds and life skills**



**Under the sea**

page 46

**Sea animals:** *claw, coral reef, crab, jellyfish, lobster, mammal, ocean, octopus, seal, shell, size, squid, turtle*

**Present perfect with *for*, *since*, *still*:** *The dolphin's been on the sand for three hours. It's been there since nine o'clock. I still haven't seen a whale.*

The /p/, /b/, /d/ and /ð/ sounds



**Communication**

**Environment:** renewable energy page 52



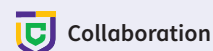
**Free time**

page 54

**Hobbies:** *ballet dancing, beatbox, bike trail, board game, chess, clothes design, mountain bike, play an instrument, puzzles, sew, skateboard, tricks*

**Pronouns:** *anyone, anything, anywhere; everyone, everything, everywhere; no one, nothing, nowhere; someone, something, somewhere*

**Intonation in questions**



**Collaboration**

**Design:** rollercoasters page 60

**Review units 5 and 6** page 62



**Fashion sense**

page 64

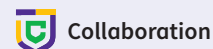
**Fashion:** *belt, button, coat, decorate, gloves, heavy, jacket, light, nylon, pocket, protect, shorts, thick, thin, tights, umbrella*

**Adjectives:** *heavy, light, thick, thin*

**Possibility with *may*, *might*:** *She says she might come. I may wear a skirt.*

**Describing clothes:** *Tights can be light and thin or thick and heavy.*

**Connected speech**



**Collaboration**

**Design:** fashion and the environment page 70



**Around the world**

page 72

**Countries and nationalities:** *Brazil, Brazilian, China, Chinese, France, French, Greece, Greek, India, Indian, Mexico, Mexican, Portugal, Portuguese, Spain, Spanish*

**Present perfect with *just*, *yet*, *already*:** *Juan's already flown a kite. He hasn't swum with dolphins yet. He's just gone to school.*

**Stressed words**



**Critical thinking**

**Maths:** graphs and charts page 78

**Review units 7 and 8** page 80

**Values**

Units 1 & 2 Living with technology page 82

Units 3 & 4 Being safe at home page 83

Units 5 & 6 Helping at home page 84

Units 7 & 8 Sharing problems page 85

**Grammar reference: units 1–4** page 86

**Grammar reference: units 5–8** page 87

**A2 Flyers Exam folder**  
Listening Parts 2 and 3

page 88–95  
Reading and Writing Parts 2, 4, 6 and 7

Speaking Parts 3 and 4